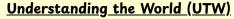
# <u>Personal, Social & Emotional</u> <u>Development (PSED)</u>

Talking about our families and who is special to us.

Sharing favourite things (toys, food, colours).

Circle time: "What makes me happy?"

Taking turns to talk about ourselves in "Show & Tell."



Talking about our families and pets. Exploring similarities and differences between families.

Using mirrors to look closely at our faces.

Baby photos – "When I was little..."
Celebrating birthdays and special
events.

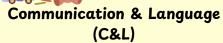
# Expressive Arts & Design (EAD)

Self-portraits

Creating craft houses and adding family members.

Family role play in home corner.
Singing songs about ourselves ("If
You're Happy and You Know It").
Using instruments to play rhythms for
our names.

Building houses with blocks for our families.



Role play: home corner as "family house."

Listening to each other's news.

Vocabulary: feelings words (happy, worried, excited, tired).

Repeating phrases from stories about families.



Topic Web - Autumn 1

#### **Mathematics**

Counting people in our family.

Sorting by size: big, medium, small

(shoes, teddies, cups).

Comparing groups (who has more/fewer brothers/sisters).

Measuring hands/feet with cubes.



### Physical Development (PD)

Funky Fingers: threading beads to make a "family necklace."

Gross motor: action songs about body parts ("Head, Shoulders, Knees & Toes").

Outdoor obstacle course: "My body can..." (jump, crawl, balance).
Drawing around hands/feet and comparing sizes.



### Literacy

Stories: Owl Babies, So Much, Peace at Last, The Great Big Book of Families.

Mark making: self-portraits with name labels.

Drawing Club: characters/settings linked to family stories.

Sharing family photos and adding captions.





