| | | | | | Lesson | | |
|------|----------|--------------------------|------|-------------------------|--------|--------------------------------|--|
| Year | Textbook | Strand | Unit | Unit title | number | New lesson title | NC objective |
| | | | | | | | |
| | | | | | | | read Roman numerals to 1000 (M) |
| | | Number – number and | | Place value within | | | and recognise years written in |
| 5 | 5A | place value | 1 | 1,000,000 (1) | 1 | Roman numerals | Roman numerals. |
| | | | | | | | |
| | | l | | | | | read, write, order and compare |
| | | Number – number and | | Place value within | | | numbers to at least 1 000 000 and |
| 5 | 5A | place value | 1 | 1,000,000 (1) | 2 | Numbers to 10,000 | determine the value of each digit |
| | | | | | | | and write and a sud a sure |
| | | N | | Discount of the control | | | read, write, order and compare |
| _ | | Number – number and | | Place value within | | | numbers to at least 1 000 000 and |
| 5 | 5A | place value | 1 | 1,000,000 (1) | 3 | Numbers to 100,000 | determine the value of each digit |
| | | | | | | | read, write, order and compare |
| | | Number – number and | | Place value within | | | numbers to at least 1 000 000 and |
| 5 | 5A | place value | 1 | 1,000,000 (1) | 4 | Numbers to 1,000,000 | determine the value of each digit |
| | | | | | | | |
| | | | | | | | read, write, order and compare |
| | | Number – number and | | Place value within | | Read and write 5- and 6-digit | numbers to at least 1 000 000 and |
| 5 | 5A | place value | 1 | 1,000,000 (1) | 5 | numbers | determine the value of each digit |
| | | | | | | | count forwards or backwards in |
| | | Number – number and | | Place value within | | | steps of powers of 10 for any given |
| 5 | 5A | place value | 1 | 1,000,000 (1) | - 6 | Powers of 10 | number up to 1 000 000 |
| | | | | | | | and the second of the second o |
| | | Nh | | Discount of this | | 40/400/4 000/40 000/400 000 | count forwards or backwards in |
| _ | l | Number – number and | | Place value within | _ | 10/100/1,000/10,000/100,000 | steps of powers of 10 for any given |
| 5 | 5A | place value | 1 | 1,000,000 (1) | 7 | more or less | number up to 1 000 000 |
| | | | | | | | road write order and comme |
| | | Ni mala an manala an and | | Dia aa walee wiitkii | | | read, write, order and compare |
| _ | | Number – number and | | Place value within | | | numbers to at least 1 000 000 and |
| 5 | 5A | place value | 1 | 1,000,000 (1) | 8 | Partition numbers to 1,000,000 | determine the value of each digit |

| | | | | | | | Read, write, order and compare |
|---|------------|-----------------------|---|--------------------|--------------|---------------------------------|---------------------------------------|
| | | Number – number and | | Place value within | | | numbers to at least 1,000,000 and |
| 5 | 5A | place value | | 1,000,000 (2) | 1 | Number line to 1,000,000 | determine the value of each digit |
| | 5/1 | place value | | 1,000,000 (2) | - | 14411561 1116 to 1,000,000 | determine the value of each digit |
| | | | | | | | read, write, order and compare |
| | | Number – number and | | Place value within | | Compare and order numbers to | numbers to at least 1,000,000 and |
| 5 | 5A | place value | | 1,000,000 (2) | , | 100,000 | determine the value of each digit |
| | <i>3</i> A | place value | | 1,000,000 (2) | | 100,000 | determine the value of each digit |
| | | | | | | | read, write, order and compare |
| | | Number – number and | | Place value within | | Compare and order numbers to | numbers to at least 1,000,000 and |
| 5 | 5A | place value | | 1,000,000 (2) | 3 | 1,000,000 | determine the value of each digit |
| | 571 | place value | | 2,000,000 (2) | | 1,000,000 | Ţ. |
| | | | | | | | round any number up to 1,000,000 |
| | | Number – number and | | Place value within | | Round numbers to the nearest | to the nearest 10, 100, 1,000, 10,000 |
| 5 | 5A | place value | 2 | 1,000,000 (2) | 4 | 100,000 | and 100,000 |
| | | | | | | | |
| | | | | | | | round any number up to 1,000,000 |
| | | Number – number and | | Place value within | | Round numbers to the nearest | to the nearest 10, 100, 1,000, 10,000 |
| 5 | 5A | place value | 2 | 1,000,000 (2) | 5 | 10,000 | and 100,000 |
| | | | | | | | round any number up to 1,000,000 |
| | | Number – number and | | Place value within | | • | to the nearest 10, 100, 1,000, 10,000 |
| 5 | 5A | place value | 2 | 1,000,000 (2) | 6 | 100 and 1,000 | and 100,000 |
| | | | | | | | |
| | | Number – addition and | | Addition and | | | add and subtract numbers mentally |
| 5 | 5A | subtraction | 3 | subtraction | 1 | Mental strategies (addition) | with increasingly large numbers |
| | | | | | | | |
| | | | | | | | |
| | | Number – addition and | | Addition and | | | add and subtract numbers mentally |
| 5 | 5A | subtraction | 3 | subtraction | 2 | Mental strategies (subtraction) | with increasingly large numbers |

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| | | | | | add and subtract whole numbers with more than 4 digits, including |
| | | Number – addition and | Addition and | Add whole numbers with more | using formal written methods |
| 5 | 5 5A | subtraction | 3 subtraction | 3 than 4 digits (1) | (columnar addition and subtraction) |
| 5 | 5 5A | Number – addition and subtraction | Addition and 3 subtraction | Add whole numbers with more 4 than 4 digits (2) | add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) |
| 5 | 5 5A | Number – addition and subtraction | Addition and 3 subtraction | Subtract whole numbers with 5 more than 4 digits (1) | add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) |
| 5 | 5 5A | Number – addition and subtraction | Addition and 3 subtraction | Subtract whole numbers with 6 more than 4 digits (2) | add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) |
| 5 | 5 5A | Number – addition and subtraction | Addition and 3 subtraction | 7 Round to check answers | use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy |
| 5 | 5 5A | Number – addition and subtraction | Addition and subtraction | Inverse operations (addition and 8 subtraction) | estimate and use inverse operations to check answers to a calculation |
| 5 | 5 5A | Number – addition and subtraction | Addition and 3 subtraction | Multi-step addition and 9 subtraction problems (1) | solve addition and subtraction multi- step problems in contexts, deciding which operations and methods to use and why |

| | | | | solve addition and subtraction multi- |
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| | Nb | A deliter and a deli | NA JULIANA AND AND AND AND AND AND AND AND AND | step problems in contexts, deciding |
| | Number – addition and | Addition and | Multi-step addition and | which operations and methods to |
| 5 5A | subtraction | 3 subtraction | 10 subtraction problems (2) | use and why |
| | | | | solve addition and subtraction multi- |
| | | | | step problems in contexts, deciding |
| | Number – addition and | Addition and | | which operations and methods to |
| 5 5A | subtraction | 3 subtraction | 11 Solve missing number problems | use and why |
| | | | | |
| | | | | solve addition and subtraction multi- |
| | Nb | A delite a const | | step problems in contexts, deciding |
| | Number – addition and | Addition and | 13 Calva campaniana mahlama | which operations and methods to |
| 5 5A | subtraction | 3 subtraction | 12 Solve comparison problems | use and why identify multiples and factors, |
| | | | | including finding all factor pairs of a |
| | Number – multiplication | Multiplication and | | number, and common factors of two |
| 5 5A | and division | 4 division (1) | 1 Multiples | numbers |
| JJA | and division | 4 (1713)011 (1) | Inviditiples | identify multiples and factors, |
| | | | | including finding all factor pairs of a |
| | Number – multiplication | Multiplication and | | number, and common factors of two |
| 5 5A | and division | 4 division (1) | 2 Common multiples | numbers |
| | | | · | identify multiples and factors, |
| | | | | including finding all factor pairs of a |
| | Number – multiplication | Multiplication and | | number, and common factors of two |
| 5 5A | and division | 4 division (1) | 3 Factors | numbers |
| | | | | identify multiples and factors, |
| | | | | including finding all factor pairs of a |
| | Number – multiplication | Multiplication and | | number, and common factors of two |
| 5 5A | and division | 4 division (1) | 4 Common factors | numbers |

| 5 5A | Number – multiplication and division | Multiplication and 4 division (1) | 5 Prime numbers | know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers |
|------|---|--------------------------------------|-----------------------------------|--|
| 5 5A | Number – multiplication and division | Multiplication and 4 division (1) | 6 Square numbers | recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3) |
| 5 5A | Number – multiplication and division | Multiplication and 4 division (1) | 7 Cube numbers | recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3) |
| 5 5A | Number – multiplication and division | Multiplication and 4 division (1) | 8 Multiply by 10, 100 and 1,000 | multiply and divide whole numbers and those involving decimals by 10, 100 and 1000 |
| 5 5A | Number – multiplication and division | Multiplication and 4 division (1) | 9 Divide by 10, 100 and 1,000 | multiply and divide whole numbers and those involving decimals by 10, 100 and 1000 |
| 5 5A | Number – multiplication and division | Multiplication and 4 division (1) | 10 Multiples of 10, 100 and 1,000 | multiply and divide whole numbers and those involving decimals by 10, 100 and 1000 |
| 5 5A | Number – fractions (including decimals and percentages) | 5 Fractions (1) | Equivalent fractions | identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths |

| | Number – fractions | | Equivalent fractions – Unit and | identify, name and write equivalent fractions of a given fraction, |
|------|---|-----------------|--|---|
| | (including decimals and | | non-unit fractions | represented visually, including |
| 5 5A | percentages) | 5 Fractions (1) | 2 | tenths and hundredths |
| 5 5A | Number – fractions (including decimals and percentages) | 5 Fractions (1) | Equivalent fractions – Families o equivalent fractions | identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths |
| 5 5A | Number – fractions (including decimals and percentages) | 5 Fractions (1) | Improper fractions to mixed numbers | recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example,2/5 + 4/5 = 6/5 = 1 1/5] |
| 5 5A | Number – fractions (including decimals and percentages) | 5 Fractions (1) | Mixed numbers to improper 5 fractions | recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example,2/5 + 4/5 = 6/5 = 1 1/5] |
| 5 5A | Number – fractions (including decimals and percentages) | 5 Fractions (1) | 6 Compare fractions less than 1 | compare and order fractions whose denominators are all multiples of the same number |
| 5 5A | Number – fractions (including decimals and percentages) | 5 Fractions (1) | Order fractions less than 1 | compare and order fractions whose denominators are all multiples of the same number |

| | Number – fractions (including decimals and | | Compare and order fractions | compare and order fractions whose denominators are all multiples of the |
|----------|---|---|---|---|
| 5A | percentages) | 5 Fractions (1) | 8 greater than 1 | same number |
| 5 5A | Number – fractions (including decimals and percentages) | 6 Fractions (2) | 1 Add and subtract fractions | add and subtract fractions with the same denominator and denominators that are multiples of the same number |
| , , , , | percentages | 0 1 1 4 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | The and sacrace naccens | add and subtract fractions with the |
| 5 5A | Number – fractions (including decimals and percentages) | 6 Fractions (2) | 2 Add fractions within 1 | same denominator and denominators that are multiples of the same number |
| 5 5A | Number – fractions (including decimals and percentages) | 6 Fractions (2) | Add fractions with total greater than 1 | add and subtract fractions with the same denominator and denominators that are multiples of the same number |
| 5 5A | Number – fractions (including decimals and percentages) | 6 Fractions (2) | 4 Add to a mixed number | add and subtract fractions with the same denominator and denominators that are multiples of the same number |
| | Number – fractions (including decimals and | | | add and subtract fractions with the same denominator and denominators that are multiples of |
| 5A | percentages) | 6 Fractions (2) | 5 Add two mixed numbers | the same number |

| | | 1 | | | 1 | | |
|---|----|-------------------------|---|--------------------|----|------------------------------------|--------------------------------------|
| | | | | | | | add and subtract fractions with the |
| | | Number – fractions | | | | | same denominator and |
| | | (including decimals and | _ | - · · · (0) | | | denominators that are multiples of |
| 5 | 5A | percentages) | 6 | Fractions (2) | 6 | Subtract fractions within 1 | the same number |
| | | | | | | | add and subtract fractions with the |
| | | Number – fractions | | | | | same denominator and |
| | | (including decimals and | | | | | denominators that are multiples of |
| 5 | 5A | percentages) | 6 | Fractions (2) | 7 | Subtract from a mixed number | the same number |
| | | | | | | | add and subtract fractions with the |
| | | Number – fractions | | | | | same denominator and |
| | | (including decimals and | | | | Subtract from a mixed number – | denominators that are multiples of |
| 5 | 5A | percentages) | 6 | Fractions (2) | 8 | breaking the whole | the same number |
| | | , | | . , | | 9 | add and subtract fractions with the |
| | | Number – fractions | | | | | same denominator and |
| | | (including decimals and | | | | | denominators that are multiples of |
| 5 | 5A | percentages) | 6 | Fractions (2) | 9 | Subtract two mixed numbers | the same number |
| | | | | | | | add and subtract fractions with the |
| | | Number – fractions | | | | | same denominator and |
| | | (including decimals and | | | | | denominators that are multiples of |
| 5 | 5A | percentages) | 6 | Fractions (2) | 10 | Solve fraction problems | the same number |
| | | | | | | | add and subtract fractions with the |
| | | Number – fractions | | | | | same denominator and |
| | | (including decimals and | | | | | denominators that are multiples of |
| 5 | 5A | percentages) | 6 | Fractions (2) | 11 | Solve multi-step fraction problems | · |
| | | | | | | | |
| | | | | | | | multiply numbers up to 4 digits by a |
| | | | | | | | one- or two-digit number using a |
| | | | | | | | formal written method, including |
| | | Number – multiplication | | Multiplication and | | | long multiplication for two-digit |
| 5 | 5B | and division | 7 | division (2) | 1 | Multiply up to 4-digits by 1-digit | numbers |

| | | | | | | T | multiply numbers up to 4 digits by a |
|----------|-----|-------------------------|---|--------------------|---|--------------------------------|--------------------------------------|
| | | | | | | | one- or two-digit number using a |
| | | | | | | | formal written method, including |
| | | Number – multiplication | | Multiplication and | | | long multiplication for two-digit |
| 5 | 5B | and division | | division (2) | 2 | Multiply 2-digits (area model) | numbers |
| | 135 | and anvision | | 417131011 (2) | | ivaciply 2 digits (dred model) | multiply numbers up to 4 digits by a |
| | | | | | | | one- or two-digit number using a |
| | | | | | | | formal written method, including |
| | | Number – multiplication | | Multiplication and | | | long multiplication for two-digit |
| 5 | 5B | and division | | division (2) | 3 | Multiply 2-digits by 2-digits | numbers |
| | 35 | and arvision | | 417131011 (2) | | INGLIPTY 2 digits by 2 digits | multiply numbers up to 4 digits by a |
| | | | | | | | one- or two-digit number using a |
| | | | | | | | formal written method, including |
| | | Number – multiplication | | Multiplication and | | | long multiplication for two-digit |
| _ | 5B | and division | | division (2) | 1 | Multiply 3-digits by 2-digits | numbers |
| ├ | 36 | and division | | 41131011 (2) | | Traitiply 5 digits by 2 digits | multiply numbers up to 4 digits by a |
| | | | | | | | one- or two-digit number using a |
| | | | | | | | formal written method, including |
| | | Number – multiplication | | Multiplication and | | | long multiplication for two-digit |
| _ | 5B | and division | | division (2) | _ | Multiply 4-digits by 2-digits | numbers |
| 3 | ЭБ | and division | / | ulvision (2) | 3 | | Humbers |
| | | | | | | | divide numbers up to 4 digits by a |
| | | | | | | | one-digit number using the formal |
| | | | | | | | written method of short division and |
| | | Number – multiplication | | Multiplication and | | | interpret remainders appropriately |
| - | 5B | and division | | division (2) | 6 | Divide 4-digits by 1-digit (1) | for the context |
| 3 | ЭБ | and division | / | ulvision (2) | 0 | Divide 4-digits by 1-digit (1) | Tor the context |
| | | | | | | | divide numbers up to 4 digits by a |
| | | | | | | | one-digit number using the formal |
| | | | | | | | written method of short division and |
| | | Number – multiplication | | Multiplication and | | | interpret remainders appropriately |
| | 5B | and division | | division (2) | 7 | Divido 4 digits by 1 digit (2) | for the context |
| | مدا | aliu ulvisioli | | uivisiuii (2) | / | Divide 4-digits by 1-digit (2) | Tor the context |

| 5 | 5B | Number – multiplication and division | | Multiplication and division (2) | 8 | Divide with remainders | divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context |
|---|----|---|---|------------------------------------|----|---|--|
| 5 | 5B | Number – multiplication and division | | Multiplication and division (2) | 9 | Efficient division | divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context |
| 5 | 5B | Number – multiplication and division | | Multiplication and division (2) | 10 | Solve problems with multiplication and division | divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context |
| 5 | 5B | Number – fractions (including decimals and percentages) | 8 | Fractions (3) | 1 | Multiply unit fractions by an integer | multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams |

| Ē | 5 5B | Number – fractions (including decimals and percentages) | 8 Fractions (3) | Multiply non-unit fractions by 2 an integer | multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams |
|---|------|---|-----------------|--|---|
| 5 | 5 5B | Number – fractions (including decimals and percentages) | 8 Fractions (3) | Multiply mixed numbers by 3 integers (1) | multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams |
| į | 5 5B | Number – fractions (including decimals and percentages) | 8 Fractions (3) | Multiply mixed numbers by 4 integers (2) | multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams |
| į | 5 5B | Number – fractions (including decimals and percentages) Number – fractions | 8 Fractions (3) | 5 Fraction of an amount | multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams multiply proper fractions and mixed |
| į | 5 5B | (including decimals and percentages) | 8 Fractions (3) | 6 Finding the whole | numbers by whole numbers, supported by materials and diagrams |

| | | Number – fractions | | | | | multiply proper fractions and mixed |
|---|----|---|---|---------------|---|---------------------------------|---|
| | | (including decimals and | | | | | numbers by whole numbers, |
| 5 | 5B | percentages) | 8 | Fractions (3) | 7 | Using fractions as operators | supported by materials and diagrams |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | Number – fractions | | | | | read, write, order and compare |
| | | (including decimals and | | Decimals and | | Write decimals up to 2 decimal | numbers with up to three decimal |
| 5 | 5B | percentages) | 9 | percentages | 1 | places – less than 1 | places |
| | | | | | | | |
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| | | Nh Constitute | | | | | and the solution of the solution |
| | | Number – fractions (including decimals and | | Decimals and | | Write decimals up to 2 decimals | read, write, order and compare numbers with up to three decimal |
| 5 | 5B | percentages) | | percentages | 2 | places – greater than 1 | places |
| | | | | | | | |
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| | | | | | | | |
| | | | | | | | |
| | | Number – fractions | | | | | read and write decimal numbers as |
| | | (including decimals and | | Decimals and | | Equivalent fractions and | fractions [for example, 071 = |
| 5 | 5B | percentages) | 9 | percentages | 3 | decimals – tenths | 71/100] |

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| | | | | | | | |
| | | Number – fractions | | | | | read and write decimal numbers as |
| | | (including decimals and | | Decimals and | | Equivalent fractions and decimals | fractions [for example, 071 = |
| 5 | 5B | percentages) | 9 | percentages | 4 | – hundredths | 71/100] |
| | | Number – fractions | | | | | read and write decimal numbers as |
| | | (including decimals and | | Decimals and | | | fractions [for example, 071 = |
| 5 | 5B | percentages) | 9 | percentages | 5 | Equivalent fractions and decimals | 71/100] |
| | | | | | | | |
| | | Number – fractions | | | | | recognise and use thousandths and |
| | | (including decimals and | | Decimals and | | | relate them to tenths, hundredths |
| 5 | 5B | percentages) | 9 | percentages | 6 | Thousandths as fractions | and decimal equivalents |
| | | | | | | | |
| | | Number – fractions | | | | | recognise and use thousandths and |
| | | (including decimals and | | Decimals and | | | relate them to tenths, hundredths |
| 5 | 5B | percentages) | 9 | percentages | 7 | Thousandths as decimals | and decimal equivalents |
| | 35 | percentagesy | | percentages | <u> </u> | Thousandins as accimals | and decimal equivalents |
| | | Niversia and for atting a | | | | | was a suries and was the susan dates and |
| | | Number – fractions | | Destarda est | | | recognise and use thousandths and |
| _ | | (including decimals and | | Decimals and | | T he constitution of the | relate them to tenths, hundredths |
| 5 | 5B | percentages) | 9 | percentages | 8 | Thousandths on a place value grid | and decimal equivalents |
| | | Number – fractions | | Desimale e d | | Onder and consume to decision to | read, write, order and compare |
| _ | | (including decimals and | | Decimals and | | Order and compare decimals – | numbers with up to three decimal |
| 5 | 5B | percentages) | 9 | percentages | 9 | same number of decimal places | places |
| | | Number frontions | | | | | and write and a second |
| | | Number – fractions | | Danimala a d | | | read, write, order and compare |
| _ | _ | (including decimals and | | Decimals and | | Order and compare any decimals | numbers with up to three decimal |
| 5 | 5B | percentages) | 9 | percentages | 10 | with up to 3 decimal places | places |

| 5 | 5B | Number – fractions (including decimals and percentages) | Decimals and percentages | 11 | Round to the nearest whole number | round decimals with two decimal places to the nearest whole number and to one decimal place |
|---|----|---|---------------------------------|----|--|---|
| 5 | 5B | Number – fractions (including decimals and percentages) | Decimals and percentages | 12 | Round to one decimal place | round decimals with two decimal places to the nearest whole number and to one decimal place |
| 5 | 5B | Number – fractions (including decimals and percentages) | Decimals and percentages | 13 | Understand percentages | recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal |
| 5 | 5B | Number – fractions (including decimals and percentages) | Decimals and percentages | 14 | Percentages as fractions and decimals | recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal |
| 5 | 5B | Number – fractions (including decimals and percentages) | Decimals and percentages | 15 | Equivalent fractions, decimals and percentages | recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal |
| 5 | 5B | Measurement | Measure – perimeter and area | | Perimeter of rectangles | measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres |

| | | | | Measure – perimeter | | | measure and calculate the perimeter of composite rectilinear shapes in |
|----|----|-------------|----|---------------------------------|---|-------------------------------------|---|
| 5 | 5B | Measurement | 10 | and area | 2 | Perimeter of rectilinear shapes (1) | centimetres and metres |
| 5 | 5B | Measurement | | Measure – perimeter and area | 3 | Perimeter of rectilinear shapes (2) | measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres |
| 5 | 5B | Measurement | | Measure – perimeter and area | 4 | Perimeter of polygons | measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres |
| 5 | 5B | Measurement | | Measure – perimeter and area | 5 | Area of rectangles (1) | calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm2) and square metres (m2) and estimate the area of irregular shapes |
| 5. | 5B | Measurement | | Measure – perimeter and area | | Area of rectangles (2) | calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm2) and square metres (m2) and estimate the area of irregular shapes |

| 5 5B | Measurement | Measure – perimeter 10 and area | 7 Area of compound shapes | calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm2) and square metres (m2) and estimate the area of irregular shapes |
|--------|-------------|------------------------------------|--------------------------------------|---|
| 5 5B | Measurement | Measure – perimeter 10 and area | 8 Estimate area | calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm2) and square metres (m2) and estimate the area of irregular shapes |
| 5 5B | Statistics | 11 Graphs and tables | 1 Draw line graphs | solve comparison, sum and difference problems using information presented in a line graph |
| 5 5B | Statistics | 11 Graphs and tables | 2 Read and interpret line graphs (1) | solve comparison, sum and difference problems using information presented in a line graph |
| 5 5B | Statistics | 11 Graphs and tables | 3 Read and interpret line graphs (2) | solve comparison, sum and difference problems using information presented in a line graph |
| 5 5B | Statistics | 11 Graphs and tables | 4 Read and interpret tables | complete, read and interpret information in tables, including timetables |

| | 5B | Statistics | | Graphs and tables | | Two-way tables | complete, read and interpret information in tables, including timetables complete, read and interpret information in tables, including |
|---|----|---------------------------------|----|------------------------------------|---|----------------------------------|--|
| 5 | 5B | Statistics | 11 | Graphs and tables | 6 | Timetables – reading | timetables |
| 5 | 5C | Geometry – properties of shapes | | Geometry – properties of shapes | 1 | Understand and use degrees | know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles |
| 5 | 5C | Geometry – properties of shapes | 12 | Geometry – properties of shapes | 2 | Measure acute angles | know angles are measured in degrees: estimate and compare acute, obtuse and reflex angle |
| | 5C | Geometry – properties of shapes | | Geometry – properties of shapes | | Measure angles up to 180° | know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles |
| 5 | 5C | Geometry – properties of shapes | 12 | Geometry – properties of shapes | 4 | Draw lines and angles accurately | draw given angles, and measure them in degrees (o) |

| | | | | | identify: |
|---|----|--------------------------|-------------------------|---------------------------------------|--|
| | | | | | -angles at a point and one whole |
| | | | | | turn (total 360o) |
| | | | | | -angles at a point on a straight line |
| | | Geometry – properties of | Geometry – | | and 1/2 a turn (total 180o) |
| 5 | 5C | shapes | 12 properties of shapes | 5 Calculate angles around a point | -other multiples of 90o |
| | | | | | identify: |
| | | | | | -angles at a point and one whole |
| | | | | | turn (total 360o) |
| | | | | | -angles at a point on a straight line |
| | | Geometry – properties of | Geometry – | | and 1/2 a turn (total 180o) |
| 5 | 5C | shapes | 12 properties of shapes | 6 Calculate angles on a straight line | -other multiples of 90o |
| | | | | | |
| | | | | | use the properties of rectangles to |
| | | Geometry – properties of | Geometry – | | deduce related facts and find missing |
| 5 | 5C | shapes | 12 properties of shapes | 7 Lengths and angles in shapes | lengths and angles |
| | | | | | distinguish between regular and |
| | | | | | irregular polygons based on |
| | | Geometry – properties of | Geometry – | | reasoning about equal sides and |
| 5 | 5C | shapes | 12 properties of shapes | 8 Regular and irregular polygons | angles |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | identify horizontal and vertical lines |
| _ | | Geometry – properties of | Geometry – | | and pairs of perpendicular and |
| 5 | 5C | shapes | 12 properties of shapes | 9 Parallel lines | parallel lines (Year 3) |
| | | | | | |
| | | | | | identify beginning and continuity |
| | | Coomating properties of | Coomot | | identify horizontal and vertical lines |
| _ | | Geometry – properties of | Geometry – | 10 Barrandia da lina | and pairs of perpendicular and |
| 5 | 5C | shapes | 12 properties of shapes | 10 Perpendicular lines | parallel lines (Year 3) |

| 5 | 5C | Geometry – properties of shapes | Geometry – properties of shapes | 11 | Investigate lines | identify horizontal and vertical lines and pairs of perpendicular and parallel lines (Year 3) |
|---|----|-----------------------------------|--------------------------------------|----|----------------------------------|---|
| 5 | 5C | Geometry – properties of shapes | Geometry – properties of shapes | 12 | 3D shapes | identify 3D shapes, including cubes and other cuboids, from 2D representations |
| 5 | 5C | Geometry – position and direction | Geometry – position and direction | 1 | Read and plot coordinates | Describe positions on a 2D grid as coordinates in the first quadrant (Year 4) |
| 5 | 5C | Geometry – position and direction | Geometry – position and direction | 2 | Problem solving with coordinates | Describe positions on a 2D grid as coordinates in the first quadrant (Year 4) |
| 5 | 5C | Geometry – position and direction | Geometry – position and direction | 3 | Translate shapes | identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed |
| 5 | 5C | Geometry – position and direction | Geometry – position and direction | 4 | Translate points | identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed |

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| 5 | 5C | Geometry – position and direction | | Geometry – position and direction | 5 | Lines of symmetry | identify lines of symmetry in 2D shapes presented in different orientations (Year 4) |
| 5 | 5C | Geometry – position and direction | | Geometry – position and direction | 6 | Reflection in horizontal and vetical lines | identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed |
| 5 | 5C | Number – fractions (including decimals and percentages) | 14 | Decimals | | Add and subtract decimals within 1 (1) | solve problems involving number up to three decimal places |
| 5 | 5C | Number – fractions (including decimals and percentages) | 14 | Decimals | 2 | Add and subtract decimals within 1 (2) | solve problems involving number up to three decimal places |
| 5 | 5C | Number – fractions (including decimals and percentages) | 14 | Decimals | 3 | Complements to 1 | solve problems involving number up to three decimal places |
| 5 | 5C | Number – fractions (including decimals and percentages) | 14 | Decimals | | Add and subtract decimals (bridging) | solve problems involving number up to three decimal places |

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|---|----|-------------------------|----|------------|----|-----------------------------------|------------------------------------|
| | | Number – fractions | | | | | |
| | | (including decimals and | | | | Add decimals – same number of | solve problems involving number up |
| 5 | 5C | percentages) | 14 | Decimals | 5 | decimal places | to three decimal places |
| | | per cerruages/ | | D Contrain | | accimal piaces | to timee decimal places |
| | | Number – fractions | | | | | |
| | | (including decimals and | | | | Subtract decimals with the same | solve problems involving number up |
| 5 | 5C | percentages) | 14 | Decimals | 6 | number of decimal places | to three decimal places |
| | | Number – fractions | | | | ' | · |
| | | (including decimals and | | | | Add decimals with different | solve problems involving number up |
| 5 | 5C | percentages) | 14 | Decimals | 7 | numbers of decimal places | to three decimal places |
| | | Number – fractions | | | | | |
| | | (including decimals and | | | | Subtract decimals with different | solve problems involving number up |
| 5 | 5C | percentages) | 14 | Decimals | 8 | numbers of decimal places | to three decimal places |
| | | Number – fractions | | | | | |
| | | (including decimals and | | | | | solve problems involving number up |
| 5 | 5C | percentages) | 14 | Decimals | 9 | Problem solving with decimals (1) | to three decimal places |
| | | Number – fractions | | | | | |
| | | (including decimals and | | | | | solve problems involving number up |
| 5 | 5C | percentages) | 14 | Decimals | 10 | Problem solving with decimals (2) | to three decimal places |
| | | Number – fractions | | | | | read, write, order and compare |
| | | (including decimals and | | | | | numbers with up to three decimal |
| 5 | 5C | percentages) | 14 | Decimals | 11 | Decimal sequences | places |
| | | | | | | | |
| | | | | | | | |
| | | Number – fractions | | | | | recognise and use thousandths and |
| | | (including decimals and | | | | | relate them to tenths, hundredths |
| 5 | 5C | percentages) | 14 | Decimals | 12 | Multiply by 10 | and decimal equivalents |
| | | | | | | | |
| | | Number – fractions | | | | | recognise and use thousandths and |
| | | (including decimals and | | | | | relate them to tenths, hundredths |
| 5 | 5C | percentages) | 14 | Decimals | 13 | Multiply by 10, 100 and 1,000 | and decimal equivalents |

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| 5 | 5C | Number – fractions (including decimals and percentages) | 14 | Decimals | 14 | Divide by 10 | recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents |
| 5 | 5C | Number – fractions (including decimals and percentages) | 14 | Decimals | 15 | Divide by 10, 100 and 1,000 | recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents |
| 5 | 5C | Number – number and place value | 15 | Negative numbers | 1 | Understand negative numbers | interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero |
| 5 | 5C | Number – number and place value | 15 | Negative numbers | | Count through zero | interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero |
| | 5C | Number – number and place value | | Negative numbers | | Compare and order negative numbers | interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero |
| 5 | 5C | Number – number and place value | 15 | Negative numbers | 4 | Find the difference | interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero |

| 5 5C | Measurement | Meas 16 units | sure – converting | 1 | Kilograms and kilometres | convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre) |
|--------|-------------|------------------|-------------------|---|-----------------------------|--|
| 5 5C | Measurement | Meas 16 units | sure – converting | 2 | Millimetres and millilitres | convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre) |
| 5 5C | Measurement | | sure – converting | 3 | Convert units of length | convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre) |
| 5 5C | Measurement | Meas 16 units | sure – converting | 4 | Imperial units of length | understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints |
| 5 5C | Measurement | Meas 16 units | sure – converting | 5 | Imperial units of mass | understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints |

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| 5 | 5C | Measurement | | Measure – converting units | 6 | Imperial units of capacity | understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints |
| | | | | | | , , | |
| | 5.0 | Management | | Measure – converting | - | Comment with of the | solve problems involving converting |
| 5 | 5C | Measurement | 16 | units | / | Convert units of time | between units of time |
| 5 | 5C | Measurement | | Measure – converting units | 8 | Timetables – calculating | solve problems involving converting between units of time |
| | | | | Measure – converting | | Problem solving – units of | use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, |
| 5 | 5C | Measurement | 16 | units | 9 | measure (1) | including scaling |
| 5 | 5C | Measurement | | Measure – converting units | | Problem solving – units of measure (2) | use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling |
| 5 | 5C | Measurement | | Measure – volume and capacity | 1 | Cubic centimetres | estimate volume [for example, using 1 cm3 blocks to build cuboids (including cubes)] and capacity [for example, using water] |
| 5 | 5C | Measurement | | Measure – volume and capacity | 2 | Compare volume | estimate volume [for example, using 1 cm3 blocks to build cuboids (including cubes)] and capacity [for example, using water] |

| 5 | 5C | Measurement | | Measure – volume and capacity | 3 | Estimate volume | estimate volume [for example, using 1 cm3 blocks to build cuboids (including cubes)] and capacity [for example, using water] |
|---|----|------------------------------------|---|----------------------------------|---|---------------------------------|--|
| 6 | 6A | Number – number and place value | | Place value within 10,000,000 | 1 | Numbers to 1,000,000 | Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit |
| 6 | 6A | Number – number and place value | | Place value within 10,000,000 | 2 | Numbers to 10,000,000 | Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit |
| 6 | 6A | Number – number and place value | | Place value within 10,000,000 | 3 | Partition numbers to 10,000,000 | Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit |
| 6 | 6A | Number – number and place value | | Place value within 10,000,000 | 4 | Powers of 10 | Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit |
| 6 | 6A | Number – number and place value | | Place value within 10,000,000 | 5 | Number line to 10,000,000 | Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit |
| 6 | 6A | Number – number and place value | 1 | Place value within 10,000,000 | 6 | Compare and order any number | Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit |

| 6 6A | Number – number and place value | Place value within 1 10,000,000 | 7 Round any number | round any whole number to a required degree of accuracy |
|------|---|---------------------------------|--|--|
| 6 6A | Number – number and place value | Place value within 1 10,000,000 | 8 Negative numbers | use negative numbers in context, and calculate intervals across zero |
| 6 6A | Number – addition, subtraction, multiplication and division | 2 Four operations (1) | 1 Add integers | solve addition and subtraction mult step problems in contexts, deciding which operations and methods to use and why |
| 6 6A | Number – addition, subtraction, multiplication and division | 2 Four operations (1) | 2 Subtract integers | solve addition and subtraction mult step problems in contexts, deciding which operations and methods to use and why |
| 6 6A | Number – addition, subtraction, multiplication and division | 2 Four operations (1) | Problem solving – addition and 3 subtraction | solve addition and subtraction mult step problems in contexts, deciding which operations and methods to use and why |
| 6 6A | Number – addition, subtraction, multiplication and division | 2 Four operations (1) | 4 Common factors | identify common factors, common multiples and prime numbers |
| 6 6A | Number – addition, subtraction, multiplication and division | 2 Four operations (1) | 5 Common multiples | identify common factors, common multiples and prime numbers |
| 6 6A | Number – addition, subtraction, multiplication and division | 2 Four operations (1) | 6 Rules of divisibility | identify common factors, common multiples and prime numbers |
| 6 6A | Number – addition, subtraction, multiplication and division | 2 Four operations (1) | 7 Primes to 100 | identify common factors, common multiples and prime numbers |

| 6 | 6A | Number – addition, subtraction, multiplication and division | 2 | Four operations (1) | 8 | Squares and cubes | Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3) (year 5) |
|---|------------|---|---|---------------------|---|---|---|
| 6 | 6A | Number – addition, subtraction, multiplication and division | 3 | Four operations (2) | 1 | Multiply by a 1-digit number | multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication |
| 6 | 6A | Number – addition, subtraction, multiplication and division | 3 | Four operations (2) | 2 | Multiply up to a 4-digit number by a 2-digit number | multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication |
| 6 | 6 A | Number – addition, subtraction, multiplication and division | 3 | Four operations (2) | 3 | Short division | divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context |
| 6 | 6A | Number – addition, subtraction, multiplication and division | 3 | Four operations (2) | 4 | Division using factors | identify common factors, common multiples and prime numbers |
| | 6A | Number – addition, subtraction, multiplication and division | | Four operations (2) | | Divide a 3-digit number by a 2-digit number (long division) | divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context |

| 6 6A | Number – addition, subtraction, multiplication and division | 3 Four operations (2) | Divide a 4-digit number by a 2- 6 digit number (long division) | divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context |
|------|---|-----------------------|---|---|
| 6 6A | Number – addition, subtraction, multiplication and division | 3 Four operations (2) | 7 Long division with remainders | divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context |
| 6 6A | Number – addition, subtraction, multiplication and division | 3 Four operations (2) | 8 Order of operations | use their knowledge of the order of operations to carry out calculations involving the four operations |
| 6 6A | Number – addition, subtraction, multiplication and division | 3 Four operations (2) | 9 Brackets | use their knowledge of the order of operations to carry out calculations involving the four operations |
| 6 6A | Number – addition, subtraction, multiplication and division | 3 Four operations (2) | 10 Mental calculations (1) | perform mental calculations, including with mixed operations and large numbers |
| 6 6A | Number – addition, subtraction, multiplication and division | 3 Four operations (2) | 11 Mental calculations (2) | perform mental calculations, including with mixed operations and large numbers |

| | | Number – addition, subtraction, multiplication | | | | | use their knowledge of the order of operations to carry out calculations |
|---|----|--|---|---------------------|----|---------------------------------------|---|
| 6 | 6A | and division | 3 | Four operations (2) | 12 | Reason from known facts | involving the four operations |
| 6 | 6A | Number – fractions | 4 | Fractions (1) | 1 | Equivalent fractions and simplifying | use common factors to simplify fractions; use common multiples to express fractions in the same denomination |
| 6 | 6A | Number – fractions | 4 | Fractions (1) | 2 | Equivalent fractions on a number line | compare and order fractions, including fractions > 1 |
| 6 | 6A | Number – fractions | 4 | Fractions (1) | 3 | Compare and order fractions | compare and order fractions, including fractions > 1 |
| 6 | 6A | Number – fractions | 4 | Fractions (1) | 4 | Add and subtract simple fractions | add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions |
| | 6A | Number – fractions | | Fractions (1) | | Add and subtract any two fractions | add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions |
| 6 | 6A | Number – fractions | 4 | Fractions (1) | 6 | Add mixed numbers | add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions |

| 6 6A | Number – fractions | 4 Fractions (1) | 7 Subtract mixed numbers | add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions |
|------|--------------------|-----------------|---|---|
| 6 6A | Number – fractions | 4 Fractions (1) | 8 Multi-step problems | add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions |
| 6 6A | Number – fractions | 4 Fractions (1) | Problem solving – adding and 9 subtracting fractions | add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions |
| 6 6A | Number – fractions | 5 Fractions (2) | 1 Multiply fractions by integers | multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams |
| 6 6A | Number – fractions | 5 Fractions (2) | Multiply fractions by fractions 2 (1) | multiply simple pairs of proper fractions, writing the answer in its simplest form [for example, 1/4 x 1/2 = 1/8] |
| 6 6A | Number – fractions | 5 Fractions (2) | Multiply fractions by fractions 3 (2) | multiply simple pairs of proper fractions, writing the answer in its simplest form [for example, 1/4 x 1/2 = 1/8] |
| 6 6A | Number – fractions | 5 Fractions (2) | Divide a fraction by an integer | divide proper fractions by whole numbers [for example, $1/3 \div 2 = 1/6$] |

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| | | | | | | | divide proper fractions by whole |
| | | | | | | Divide a fraction by an integer | numbers [for example, $1/3 \div 2 = 1/6$ |
| 6 | 6A | Number – fractions | 5 | Fractions (2) | 5 | (2) | |
| | | | | , , | | | divide proper fractions by whole |
| | | | | | | Divide a fraction by an integer | numbers [for example, $1/3 \div 2 = 1/6$ |
| 6 | 6A | Number – fractions | 5 | Fractions (2) | 6 | (3) |] |
| | | | | | | | |
| | | | | | | | add and subtract fractions with |
| | | | | | | | different denominators and mixed |
| | | | | | | | numbers, using the concept of |
| 6 | 6A | Number – fractions | 5 | Fractions (2) | 7 | Mixed questions with fractions | equivalent fractions |
| | | | | | | | |
| | | | | | | | use written division methods in |
| | | | | | | | cases where the answer has up to |
| 6 | 6A | Number – fractions | 5 | Fractions (2) | 8 | Fraction of an amount | two decimal places |
| | | | | | | | |
| | | | | | | Frantian of an amazumt find | use written division methods in |
| | | | _ | (0) | | Fraction of an amount – find | cases where the answer has up to |
| 6 | 6A | Number – fractions | 5 | Fractions (2) | 9 | the whole | two decimal places |
| | | | | | | | use read write and convert |
| | | | | | | | use, read, write and convert |
| | | | | | | | between standard units, converting |
| | | | | | | | measurements of length, mass, volume and time from a smaller unit |
| | | | | | | | |
| | | | | Mossuro imporial | | | of measure to a larger unit, and vice |
| | 61 | Massurament | | Measure – imperial | 1 | Matric massures | versa, using decimal notation to up |
| ь | 6A | Measurement | ь | and metric measures | 1 | Metric measures | to three decimal places |

| 6 6 | 6A | Measurement | Measure – imperial 6 and metric measures | 2 Convert metric measures | use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places |
|-----|----|----------------------|---|----------------------------------|---|
| 6 6 | 6A | Measurement | Measure – imperial 6 and metric measures | 3 Calculate with metric measures | solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate |
| 6 6 | 6A | Measurement | Measure – imperial 6 and metric measures | 4 Miles and kilometres | Convert between miles and kilometres |
| 6 6 | 6A | Measurement | Measure – imperial 6 and metric measures | 5 Imperial measures | Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places |
| 6 6 | 6B | Ratio and proportion | 7 Ratio and proportion | 1 Use ratio language | solve problems involving unequal sharing and grouping using knowledge of fractions and multiples |

| 6 6B | Ratio and proportion | 7 Ratio and proportion | 2 Introduce the ratio symbol | solve problems involving unequal sharing and grouping using knowledge of fractions and multiples |
|------|----------------------|------------------------|---|---|
| 6 6B | Ratio and proportion | 7 Ratio and proportion | 3 Ratio and fractions | solve problems involving unequal sharing and grouping using knowledge of fractions and multiples solve problems involving similar |
| 6 6B | Ratio and proportion | 7 Ratio and proportion | 4 Scale drawing | shapes where the scale factor is known or can be found |
| 6 6B | Ratio and proportion | 7 Ratio and proportion | 5 Scale factors | solve problems involving similar shapes where the scale factor is known or can be found |
| 6 6B | Ratio and proportion | 7 Ratio and proportion | 6 Similar shapes | solve problems involving similar shapes where the scale factor is known or can be found |
| 6 6B | Ratio and proportion | 7 Ratio and proportion | 7 Ratio problems | solve problems involving unequal sharing and grouping using knowledge of fractions and multiples |
| 6 6B | Ratio and proportion | 7 Ratio and proportion | Problem solving – ratio and 8 proportion (1) | solve problems involving unequal sharing and grouping using knowledge of fractions and multiples |

| 6 6B | Ratio and proportion | 7 Ratio and proportion | Problem solving – ratio and 9 proportion (2) | solve problems involving unequal sharing and grouping using knowledge of fractions and multiples |
|------|----------------------|------------------------|---|--|
| 6 6B | Algebra | 8 Algebra | 1 Find a rule – one step | generate and describe linear number sequences |
| 6 6B | Algebra | 8 Algebra | 2 Find a rule – two steps | generate and describe linear number sequences |
| 6 6B | Algebra | 8 Algebra | 3 Form expressions | generate and describe linear number sequences |
| 6 6B | Algebra | 8 Algebra | 4 Substitution (1) | express missing number problems algebraically |
| 6 6B | Algebra | 8 Algebra | 5 Substitution (2) | express missing number problems algebraically |
| 6 6B | Algebra | 8 Algebra | 6 Formulae | use simple formulae |
| 6 6B | Algebra | 8 Algebra | 7 Form and solve equations | express missing number problems algebraically |
| 6 6B | Algebra | 8 Algebra | 8 Solve one-step equations | express missing number problems algebraically |
| 6 6B | Algebra | 8 Algebra | 9 Solve two-step equations | express missing number problems algebraically |

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| | | | | | | | find pairs of numbers that satisfy an |
| 6 | 6B | Algebra | 8 | Algebra | 10 | Find pairs of values | equation with two unknowns |
| | | Ĭ | | <u> </u> | | ' | |
| | | | | | | | |
| | | | | | | Solve problems with two | enumerate possibilities of |
| 6 | 6B | Algebra | 8 | Algebra | 11 | unknowns | combinations of two variables |
| | | | | | | | |
| | | | | | | | identify the value of each digit in |
| | | | | | | | numbers given to three decimal |
| | | Number – fractions | | | | | places and multiply and divide |
| | | (including decimals and | | | | | numbers by 10, 100 and 1000 giving |
| 6 | 6B | percentages) | 9 | Decimals | 1 | Place value to 3 decimals places | answers up to three decimal places |
| | | | | | | | |
| | | | | | | | identify the value of each digit in |
| | | | | | | | numbers given to three decimal |
| | | Number – fractions | | | | | places and multiply and divide |
| | | (including decimals and | | | | | numbers by 10, 100 and 1000 giving |
| 6 | 6B | percentages) | 9 | Decimals | 2 | Round decimals | answers up to three decimal places |
| | | Number – fractions | | | | | solve problems which require |
| | | (including decimals and | | | | | answers to be rounded to specified |
| 6 | 6B | percentages) | 9 | Decimals | 3 | Add and subtract decimals | degrees of accuracy |
| | | | | | | | |
| | | | | | | | identify the value of each digit in |
| | | | | | | | numbers given to three decimal |
| | | Number – fractions | | | | | places and multiply and divide |
| | | (including decimals and | .= | | _ | | numbers by 10, 100 and 1000 giving |
| 6 | 6B | percentages) | 9 | Decimals | 4 | Multiply by 10, 100 and 1,000 | answers up to three decimal places |

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| 6 6B | Number – fractions (including decimals and percentages) Number – fractions (including decimals and | 9 Decimals | 5 Divide by 10, 100 and 1,000 | identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places multiply one-digit numbers with up to two decimal places by whole |
| 6 6B | percentages) | 9 Decimals | 6 Multiply decimals by integers | numbers |
| 6 6B | Number – fractions (including decimals and percentages) | 9 Decimals | 7 Divide decimals by integers | use written division methods in cases where the answer has up to two decimal places |
| 6 6B | Number – fractions (including decimals and percentages) | 9 Decimals | 8 Fractions to decimals | associate a fraction with division and calculate decimal fraction equivalents [for example, 0375] for a simple fraction [for example, 3/8] |
| 6 6B | Number – fractions (including decimals and percentages) | 9 Decimals | 9 Fraction as division | associate a fraction with division and calculate decimal fraction equivalents [for example, 0375] for a simple fraction [for example, 3/8] |
| | Number – fractions (including decimals and | | | recall and use equivalences between simple fractions, decimals and percentages, including in different |
| 6 6B | percentages) | 10 Percentages | 1 Understand percentages | contexts |

| | Number – fractions | | | | | recall and use equivalences between simple fractions, decimals and |
|------|-------------------------|----|-------------|---|------------------------------------|--|
| | (including decimals and | | | | | percentages, including in different |
| 6 6B | percentages) | 10 | Percentages | 2 | Fractions to percentages | contexts |
| | | | | | | recall and use equivalences between |
| | Number – fractions | | | | | simple fractions, decimals and |
| | (including decimals and | | | | Equivalent fractions, decimals and | percentages, including in different |
| 6 6B | percentages) | 10 | Percentages | 3 | percentages | contexts |
| | Number – fractions | | | | Order fractions, decimals and | compare and order fractions, |
| 6 6B | (including decimals and | 10 | Percentages | 4 | percentages | including fractions > 1 |
| | | | | | | solve problems involving the |
| | | | | | | calculation of percentages [for |
| | Number – fractions | | | | | example, of measures, and such as |
| | (including decimals and | | | | | 15% of 360] and the use of |
| 6 6B | percentages) | 10 | Percentages | 5 | Simple percentage of an amount | percentages for comparison |
| | | | | | | solve problems involving the |
| | | | | | | calculation of percentages [for |
| | Number – fractions | | | | | example, of measures, and such as |
| | (including decimals and | | | | | 15% of 360] and the use of |
| 6 6B | percentages) | 10 | Percentages | 6 | Percentage of an amount – 1% | percentages for comparison |
| | | | | | | solve problems involving the |
| | | | | | | calculation of percentages [for |
| | Number – fractions | | | | | example, of measures, and such as |
| | (including decimals and | | | | | 15% of 360] and the use of |
| 6 6B | percentages) | 10 | Percentages | 7 | Percentages of an amount | percentages for comparison |
| | | | | | | recall and use equivalences between |
| | Number – fractions | | | | | simple fractions, decimals and |
| | (including decimals and | | | | | percentages, including in different |
| 6 6B | percentages) | 10 | Percentages | 8 | Percentages (missing values) | contexts |

| | | | | Measure – perimeter, | | | recognise that shapes with the same areas can have different perimeters |
|---|-----|-------------------|------|----------------------|---|---------------------------------|---|
| 6 | 6B | Measurement | 11 | area and volume | 1 | Shapes – same area | and vice versa |
| | | | | | | | recognise that shapes with the same |
| | | | | Measure – perimeter, | | | areas can have different perimeters |
| 6 | 6B | Measurement | 11 | area and volume | 2 | Area and perimeter | and vice versa |
| | | | | | | | recognise that shapes with the same |
| | | | | Measure – perimeter, | | Area and perimeter – missing | areas can have different perimeters |
| 6 | 6B | Measurement | 11 | area and volume | 3 | lengths | and vice versa |
| | | | | | | | |
| | | | | Measure – perimeter, | | Area of a triangle – counting | calculate the area of parallelograms |
| 6 | 6B | Measurement | 11 | area and volume | 4 | squares | and triangles |
| | | | | | | | |
| | | | | Measure – perimeter, | | | calculate the area of parallelograms |
| 6 | 6B | Measurement | 11 | area and volume | 5 | Area of a right-angled triangle | and triangles |
| | | | | | | | |
| _ | | | | Measure – perimeter, | _ | | calculate the area of parallelograms |
| 6 | 6B | Measurement | 11 | area and volume | 6 | Area of any triangle | and triangles |
| | | | | | | | recognise when it is possible to use |
| _ | c D | | 4.4 | Measure – perimeter, | _ | | formulae for area and volume of |
| 6 | 6B | Measurement | 11 | area and volume | / | Area of a parallelogram | shapes |
| | | | | Measure – perimeter, | | | calculate the area of parallelograms |
| 6 | 6B | Measurement | | area and volume | 8 | Problem solving – area | and triangles |
| Ť | 0.0 | Tricasar entrette | | area arra volume | | Troblem serving area | recognise that shapes with the same |
| | | | | Measure – perimeter, | | | areas can have different perimeters |
| 6 | 6B | Measurement | 1 11 | area and volume | 0 | Problem solving – perimeter | and vice versa |

| 6 6B | Measurement | Measure – perimete 11 area and volume | er, 10 Volume – count cubes | calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm3) and cubic metres (m3), and extending to other units [for example, mm3 and km3] |
|------|-------------|--|--------------------------------|--|
| 6 6B | Measurement | Measure – perimete 11 area and volume | er, 11 Volume of a cuboid | calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm3) and cubic metres (m3), and extending to other units [for example, mm3 and km3] |
| 6 6C | Statistics | 12 Statistics | 1 Interpret line graphs | interpret and construct pie charts and line graphs and use these to solve problems |
| 6 6C | Statistics | 12 Statistics | 2 Draw line graphs | interpret and construct pie charts and line graphs and use these to solve problems |
| 6 6C | Statistics | 12 Statistics | 3 Advanced bar charts | interpret and construct pie charts and line graphs and use these to solve problems |

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| 6 6C | Statistics | 12 Statistics | Understand and complete pie 4 charts | interpret and construct pie charts and line graphs and use these to solve problems |
| 6 6C | Statistics | 12 Statistics | 5 Read and interpret pie charts | interpret and construct pie charts and line graphs and use these to solve problems |
| 6 6C | Statistics | 12 Statistics | 6 Pie charts and fractions (1) | interpret and construct pie charts and line graphs and use these to solve problems |
| 6 6C | Statistics | 12 Statistics | 7 Pie charts and fractions (2) | interpret and construct pie charts and line graphs and use these to solve problems |
| 6 6B | Statistics | 12 Statistics | 8 Pie charts and percentages | interpret and construct pie charts and line graphs and use these to solve problems |
| 6 6C | Statistics | 12 Statistics | 9 Introduction to the mean | calculate and interpret the mean as an average |
| 6 6C | Statistics | 12 Statistics | 10 Calculate the mean | calculate and interpret the mean as an average |

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| | | | | | | calculate and interpret the mean as |
| 6C | Statistics | 12 | Statistics | 11 | Problem solving – mean | an average |
| | Geometry – properties of | | • | | | draw 2D shapes using given |
| 6C | shape | 13 | properties of shape | 1 | Measure and classify angles | dimensions and angles |
| 6C | Geometry – properties of shape | | | 2 | Vertically opposite angles | recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles |
| 6C | Geometry – properties of shape | | • | 3 | Angles in a triangle | compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons |
| 6C | Geometry – properties of shape | | • | 4 | Angles in a triangle – special cases | compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons |
| 60 | Geometry – properties of | | • | 5 | Angles in a triangle – missing | compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons |
| | 6C | Geometry – properties of shape Geometry – properties of shape | Geometry – properties of shape 13 Geometry – properties of shape 13 | Geometry – properties of shape Geometry – geometry – properties of shape Geometry – | Geometry – properties of shape 1 Geometry – properties of shape 1 Geometry – properties of shape 1 Geometry – properties of shape 2 Geometry – properties of shape 2 Geometry – properties of shape 3 Geometry – properties of shape 3 Geometry – properties of shape 4 Geometry – properties of Geometry – properties of shape 4 | Geometry – properties of shape 1 Measure and classify angles Geometry – properties of shape 2 Vertically opposite angles Geometry – properties of shape 13 properties of shape 2 Vertically opposite angles Geometry – properties of shape 3 Angles in a triangle Geometry – properties of shape 4 Angles in a triangle – special cases Geometry – properties of shape 4 Angles in a triangle – special cases Geometry – properties of Geometry – Angles in a triangle – missing |

| 6 6C | Geometry – properties of shape | Geometry – 13 properties of shape | 6 Angles in quadrilaterals | compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons |
|------|--------------------------------|--------------------------------------|----------------------------|--|
| 6 6C | Geometry – properties of shape | Geometry – 13 properties of shape | 7 Angles in polygons | compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons |
| 6 6C | Geometry – properties of shape | Geometry – 13 properties of shape | 8 Circles | illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius |
| 6 6C | Geometry – properties of shape | Geometry – 13 properties of shape | 9 Parts of a circle | illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius |
| 6 6C | Geometry – properties of shape | Geometry – 13 properties of shape | 10 Draw shapes accurately | draw 2D shapes using given dimensions and angles |
| 6 6C | Geometry – properties of shape | Geometry – 13 properties of shape | 11 Nets of 3D shapes (1) | recognise, describe and build simple 3D shapes, including making nets |
| 6 6C | Geometry – properties of shape | Geometry – 13 properties of shape | 12 Nets of 3D shapes (2) | recognise, describe and build simple 3D shapes, including making nets |

| | 1 | 1 | | 1 | 1 | 1 | |
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| 6 | 6C | Geometry – position and direction | 14 | Geometry – position and direction | 1 | The first quadrant | describe positions on the full coordinate grid (all four quadrants) |
| 6 | 6C | Geometry – position and direction | 14 | Geometry – position and direction | 2 | Read and plot points in four quadrants | describe positions on the full coordinate grid (all four quadrants) |
| 6 | 6C | Geometry – position and direction | 14 | Geometry – position and direction | 3 | Solve problems with coordinates | describe positions on the full coordinate grid (all four quadrants) |
| 6 | 6C | Geometry – position and direction | 14 | Geometry – position and direction | 4 | Translations | draw and translate simple shapes on the coordinate plane, and reflect them in the axes |
| 6 | 6C | Geometry – position and direction | 14 | Geometry – position and direction | 5 | Reflections | draw and translate simple shapes on the coordinate plane, and reflect them in the axes |
| 6 | 6C | Number – addition, subtraction, multiplication and division | 15 | Problem solving | 1 | Problem solving – place value | Solve number and practical problems that involve all of the above |
| 6 | 6C | Number – addition, subtraction, multiplication and division | 15 | Problem solving | 2 | Problem solving – negative numbers | Solve number and practical problems that involve all of the above |

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| 6 | 6C | Number – addition, subtraction, multiplication and division | 15 | Problem solving | 3 | Problem solving – addition and subtraction | use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy |
| 6 | 6C | Number – addition, subtraction, multiplication and division | 15 | Problem solving | 4 | Problem solving – four operations (1) | solve problems involving addition, subtraction, multiplication and division |
| 6 | 6C | Number – addition, subtraction, multiplication and division | 15 | Problem solving | 5 | Problem solving – four operations (2) | solve problems involving addition, subtraction, multiplication and division |
| 6 | 6C | Number – addition, subtraction, multiplication and division | 15 | Problem solving | 6 | Problem solving – fractions | recall and use equivalences between simple fractions, decimals and percentages, including in different contexts |
| 6 | 6C | Number – addition, subtraction, multiplication and division | 15 | Problem solving | 7 | Problem solving – decimals | recall and use equivalences between simple fractions, decimals and percentages, including in different contexts |
| 6 | 6C | Number – addition, subtraction, multiplication and division | 15 | Problem solving | 8 | Problem solving – percentages | recall and use equivalences between simple fractions, decimals and percentages, including in different contexts |

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| 6 | 6C | Number – addition, subtraction, multiplication and division | 15 | Problem solving | 9 | Problem solving – ratio and proportion | solve problems involving unequal sharing and grouping using knowledge of fractions and multiples |
| 6 | 6C | Number – addition, subtraction, multiplication and division | 15 | Problem solving | 10 | Problem solving – time (1) | use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places |
| | 6C | Number – addition, subtraction, multiplication and division | | Problem solving | | Problem solving – time (2) | use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places |
| 6 | 6C | Number – addition, subtraction, multiplication and division | 15 | Problem solving | 12 | Problem solving – position and direction | describe positions on the full coordinate grid (all four quadrants) |
| 6 | 6C | Number – addition, subtraction, multiplication and division | 15 | Problem solving | 13 | Problem solving – properties of shapes (1) | recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles |

| 6 6C | Number – addition, subtraction, multiplication and division | Problem solving | | recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles |
|------|---|-----------------|--|---|
| | | | | |