 School Performance Summary 2021 - 2022

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| **Predictions at the end of Key Stage 2** | | **School 2022** | **National 2022** | **National**  **2019** | **Floor** |
| **Attainment** | Expected standard+ in RWM | 66% | 59% | 65% | 65% |
| Higher Standard in RWM | 9% | 7% | 10% |  |
| Reading scaled score |  | 105.0 | 104.0 |  |
| Mathematics scaled score |  | 104.0 | 105.0 |  |
| Grammar scaled score |  | 105.0 | 106.0 |  |

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| **Yr 6**  **Reading** | **EOKS1** | **School 2022** | **National 2022** | **National**  **2019** | **EOKS1** | **School 2022** | **National**  **2022** | **National**  **2019** |
| Expected+ | Expected | Expected | Expected | Level 3 | Higher Standard | Higher Standard | Higher Standard |
| 65% | 78% | 74% | 73% | 31% | 22% | 28% | 28% |

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| **Yr 6**  **Maths** | **EOKS1** | **School 2022** | **National**  **2022** | **National**  **2019** | **EOKS1** | **School 2022** | **National**  **2022** | **National**  **2019** |
| Expected+ | Expected | Expected | Expected | Level 3 | Higher Standard | Higher Standard | Level 2c+ |
| 73% | 69% | 71% | 79% | 27% | 22% | 13% | 24% |

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| **Yr 6**  **Writing** | **EOKS1** | **School 2022** | **National**  **2022** | **National**  **2019** | **EOKS1** | **School 2022** | **National**  **2022** | **National**  **2019** |
| Expected+ | Expected | Expected | Expected | Level 3 | Higher Standard | Higher Standard | Higher Standard |
| 69% | 81% | 69% | 78% | 16% | 22% | 22% | 18% |

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| Yr 6  Grammar | **EOKS1** | | **School 2022** | **National**  **2022** | **National**  **2019** | **EOKS1** | **School 2022** | **National**  **2022** | **National**  **2019** |
|  |  | Expected | Expected | Expected | Level 3 | Higher Standard | Higher Standard | Level 2c+ |
| NA | NA | 75% | 72% | 78% | NA | 16% | 28% | 34% |

*\* 1 child who did not sit the test due to illness*

**Year 2 Key Stage 1**

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| **Yr 2**  **Reading** | **EOKS**  **Rec** | **School 2022** | **National**  **2022** | **National**  **2019** | **EOKS**  **Rec** | **School 2022** | **National**  **2022** | **National**  **2019** |
| Expected or above | Expected | Expected | Expected | Exceeding or above | Higher Standard | Higher Standard | Higher Standard |
| 34% | 71% | 50% | 75% | 3% | 34% |  | 25% |

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| **Yr 2**  **Maths** | **EOKS**  **Rec** | **School 2022** | **National**  **2022** | **National**  **2019** | **EOKS**  **Rec** | **School 2022** | **National**  **2022** | **National**  **2019** |
| Expected or above | Expected | Expected | Expected | Exceeding or above | Higher Standard | Higher Standard | Higher Standard |
| 29% | 71% | 54% | 76% | 0% | 24% |  | 22% |

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| **Yr 2**  **Writing** | **EOKS**  **Rec** | **School 2022** | **National**  **2022** | **National**  **2019** | **EOKS**  **Rec** | **School 2022** | **National**  **2022** | **National**  **2019** |
| Expected or above | Expected | Expected | Expected | Exceeding or above | Higher Standard | Higher Standard | Higher Standard |
| 23% | 37% | 54% | 69% | 0% | 13% |  | 15% |

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|  | **All Pupils** | | **Boys** | | **Girls** | | **FSM** | |
| **% of pupils** | **2019**  *33 pupils* | **2022**  *45 pupils* | **2019**  *15 pupils* | **2022**  *29 pupils* | **2019**  *18 pupils* | **2022**  *16 pupils* | **2019**  *5 pupils* | **2022**  *2 pupils* |
| **76%** | **87%** | **60%** | **89%** | **89%** | **81%** | **80%** | **50%** |
| **National figures** | **83%** |  | **79%** |  | **86%** |  | **83%** |  |
| **Average Score** | **32.3**  **(34)** | **34.9** | **28.4**  **(33)** | **35.4** | **34.5**  **(35)** | **34.9** | **34** | **27** |

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| **Marks Scored Band width** | **Year 4 Tables Check Test** | | | | |
| **0 - 5** | **6 - 10** | **11 - 15** | **16 - 20** | **21 - 25** |
| 5% | 5% | 16% | 24% | 50% |
| **Average Score for Pupil Groups** | | | | | |
| **All Pupils** | **Boys** | **Girls** | **FSM** | **Non FSM** | **Other** |
| 18.55 | 19.3 | 18.8 | 18.8 | 18.5 | 18.5 |
| **Percentage of pupil achieving full marks (25/25)** | | | | **29%** | |

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| **Reception Exit Data 2022** | | | | | | | | | | | | | | |
| Listening and Attention | Speaking | Self Regulation | Managing Self | Building Relationships | Gross Motor Skills | Fine Motor Skills | Comprehension | | Word Reading | Writing | Number | | Numerical Patters | Good Level of Development |
| 93% | 93% | 91% | 93% | 93% | 95% | 86% | 95% | | 71% | 76% | 75% | | 73% | 71% |
| **Gender Analysis** | | | | | | | | | | | | | | |
| **Learning Strand** | | | | | | | | **Girls (24)** | | | | **Boys (18)** | | |
| **Listening and Attention** | | | | | | | | 92% | | | | 94% | | |
| **Speaking** | | | | | | | | 92% | | | | 94% | | |
| **Making Relationships** | | | | | | | | 92% | | | | 94% | | |
| **Self-Regulation** | | | | | | | | 92% | | | | 89% | | |
| **Managing Self** | | | | | | | | 92% | | | | 94% | | |
| **Fine Motor Skills** | | | | | | | | 92% | | | | 78% | | |
| **Gross Motor Skills** | | | | | | | | 92% | | | | 100% | | |
| **Comprehension** | | | | | | | | 92% | | | | 100% | | |
| **Word Reading** | | | | | | | | 75% | | | | 67% | | |
| **Writing** | | | | | | | | 83% | | | | 67% | | |
| **Number** | | | | | | | | 75% | | | | 83% | | |
| **Numerical Patterns** | | | | | | | | 75% | | | | 72% | | |