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Description automatically generated

Farndon Primary School

Literacy progress model for knowledge and skills

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|  | **Expectations for Nursery** | | | **Expectations for Reception** | | | **ELG** | **Links to KS1** |
| **Comprehension** | Can listen to a story | Can listen to a story and comment on the events | Sequence a familiar story using images of objects | | Tell the story to another person using their own words | Retells a story using new vocabulary | **Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary**  **Anticipate (where appropriate) key events in stories**  **Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play** |  |
| Can engage In short conversations about stories | Engages in extended conversations about stories | | Can answer closed retrieval questions | Can answer open retrieval questions | Answers questions involving vocabulary and prediction |
| Can recognise familiar vocabulary | Begins to build new vocabulary gained from books | Learns new vocabulary from books and narratives | | Tries out new vocabulary, not necessarily in the correct context | Use language from a story within role play and discussions |
| **Word reading** | Recognises letters of significance e.g. that’s an E for Erin | Begins to recognise more letters e.g. m for mummy | Reads individual letters by saying sounds for them | | Blends sounds into phase 2 words | Blends sounds to read phase 3/4 words | **Say a sounds for each letter in the alphabet and at least 10 diagraphs**  **Read words consistent with their phonic knowledge by sound-blending** |
| Recognises their name | | Begins to recognise some words that are familiar to them | Begins to recognise some phase 2 words | Reads phase 2 phrases and words | Reads phase 3/4 phrases and sentences |
| Begins to recognise some phase 2 common exception words | Reads phase 2 common exception words | Reads phase 3/4 common exception words |
| Enjoys listening to stories | Enjoys choosing their own books | Enjoys sharing a book with an adult | Begins to read books to others at their own phonic knowledge | Is building up confidence to read books, improving on fluency and understanding | Reads books for pleasure and is beginning to apply their phonic knowledge | **Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.** |
| **Writing** | Draws circles and lines | Begins to form some letters | Write some letters accurately | | Can form appropriately formed letters | Form lower case letters and capital letters correctly | **Write recognisable letters, most of which are correctly formed.**  **Spell words by identifying sounds in them and representing the sounds with a letter or letters**  **Write simple phrases and sentences that can be read by others** |
| Begins to trace their name | Can write some letters from their name | Can write all of their first name | | Can write their first name and surname | |
| Participates in fine motor activities | Gives meaning to marks they make | Can write initial sounds | Can write simple words by identifying the sounds and writing the letters | Can recognise how many words they need to write | Writes captions and short sentences by identifying the sounds and writing the letters for each word |

