|  |
| --- |
| **Religious Education Curriculum Milestone 1** |
| **Early Years Curriculum** |
| **Expectations for Pre School** | **Expectations for Reception** | **ELG** | **Key Vocab** |
| Understands and joins in with own family customs and beliefs | Understands that other people may believe and celebrate different customs and beliefs | Continue to develop positive attitudes about the differences between people. | Recognise that people have different beliefs and celebrate special times in different ways. | Understand that some places are special to members of their community | **Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class** | **Celebrate****Belong****Community****Festival****Believe** |
| **Term** | **Area of Religion** | **Key Vocabulary**  | **Sticky Knowledge** |
| Aut 1A | What does it mean to belong? | Christmas IncarnationEasterresurrection, salvation parable SamaritanGod symbols creation stewardship good newsBibleTrinityHoly Spirit saviour | * How am I special? Why do Christians believe that people are special?
* Explain what it means to belong.
* Know what different religions there are in the world? Which of the symbols are associated with Christianity?
* Identify the symbols seen in a baby’s baptism?
* Describe how Jesus was baptised.
* Explain why some adults choose to be baptised. What is special about belonging?
 |
| Aut 2A | Why is Christmas celebrated by Christians? | * Know what is meant by the idea of something 'precious'
* Explain what happened before and after the birth of Jesus.
* Know what was special about the gifts that were given to Jesus.
* Explain which parts of the Christmas story are still good news for Christians today.
* Explain why Christians believe that Jesus was a gift from God.
* Discuss how the school nativity is different or similar to our understanding of the Christmas story.
 |
| Sum 1A | Why is the Bible a special book for Christians? | * Explain why Christians try to live their lives according to teachings in the Bible.
* Know what sort of different books are in the Bible.
* Know what words of wisdom there are in the Bible?
* Explain what the story of David and Goliath could teach a Christian. How did David show courage?
* Explain how the story of the stilling of the storm can help Christians. What other passages have special significance for Christians?
* Know what prayers there are in the Bible and why Christians pray.
 |
| Aut 1B | What do we think about how the world was made and how should we look after it? | * Describe what beauty can you see in the world around you.
* Explain what beauty means.
* Describe what the Bible says about how the world was created.
* Know other views there are about how the world began.
* Explain how St Francis did care for creation.
* Explain how we can be stewards of creation?
 |
| Sum1B | Who was Jesus and why is he important to Christians today? | * Know who the disciples were.
* Explain why Jesus was a teacher and leader. What happened at the feeding of the 5000?
* Explain why Christians believe that Jesus was a healer.
* Understand why Jesus’ death was part of a bigger plan for Christians.
* Know what the resurrection is.
* Suggest why Christians follow Jesus.
 |
| Sum 2B | Why did Jesus teach people through stories? | * Know what does the Parable of the Lost Sheep teaches Christians about God.
* Explain what the message is from Jesus in the Parable of the Sower.
* Know what Christians mean when talking about building good foundations in the Parable of the Parable of the Two Builders.
* Suggest how the Parable of the Prodigal Son teaches about God.
* Explain how the Parable of the Good Samaritan teaches about Christian love. What does it mean to love your neighbour?
* What parables can I tell to others?
 |
| Spr 1A | What do Jews believe about God? | JudaismJewTorah HebrewSynagogue Shabbat Hanukkah Shema | * Explain how the Torah is important for Jews.
* Suggest what Jews believe about God. God is one, promise to Abraham. Courage / covenant / Israel.
* Know who Joseph was - Redemption.
* Know how Miriam showed courage and truthfulness and when choosing between right and wrong.
* Know what rules are important for Jews? Commandments / Covenant / Israel.
* Explain what Jews believe about a creator God - God cares for all people.
 |
| Spr 2A | How do Jews show faith through practices and celebrations? | * Describe how Jews remember Shabbat? Rituals/ artefacts/ family life / community.
* Know what the symbolism is of the Shabbat meal.
* Know what God is One means - Mezuzah
* Explain how Esther showed honesty and how this is remembered at Purim.
* Explain how Jewish families and their communities celebrate Hanukkah.
* Know who the Jewish Matriachs and Patriachs are.
 |
| Aut 1A | How and why are Allah and Muhammad (PBUH) important to Muslims? | IslamAllah, Muhammad (pbuh) Qu’ran Shahada Tawhid Prophethood Halal | * Know what a Muslim is
* Know who Muhammad was.
* Explain what happened to Muhammad on the Night of Power.
* Understand who Allah is.
* Know how Muslims describe Allah.
* Recount some of the 99 names.
 |
| Sum 2B | How do Muslims express new beginnings? |  | * Know what the Holy Book of Islam is.
* Understand what Muslims believe about Creation. How does this compare to the Christian story of Creation?
* Explain what the Shahadah is.
* Describe how a baby is welcomed into a Muslim family.
* Know what happens at a Muslim wedding.
* Know what some of the important words for Muslims are which express their faith.
 |
| Aut 2B | How is light used in religion? | Diwali Festival HinduismHanukkah Menorah Advent candleYule LogWinter SolsticePhase of lifeSymbolism  |  | * Understand why religions use light.
* Know how light is used in Hindu festivals.
* Describe how light is used in Jewish festivals.
* Describe how light is used in Christian festivals.
* Understand how light is used in rites of passage.
* Know how light is used in services.
 |

|  |
| --- |
| **Farndon Primary School Religious and Non-Religious World Views Overview Milestone 1** |
| A | 1 / 2  | What does it mean to belong?  | Why is Christmas celebrated by Christians?  | What do Jews believe about God?  | How do Jews show faith through practices and celebrations? | Why is the Bible a special book for Christians? | Free Choice unit – RE Month focus. |
| B | 1 / 2  | What do we think about how the world was made and how should we look after it? | Free Choice Unit How is light used in religion?  | How and why are Allah and Muhammad (PBUH) important to Muslims? | How do Muslims express new beginnings? | Who was Jesus and why is he important to Christians today? | Why did Jesus teach people through stories? |