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| **Modern Foreign Languages Curriculum Milestone 2** |
| We follow as a guidance the Catherine Cheater scheme. In red, are the grammar elements to the teaching. Words in green are feminine spellings of the word. In purple, are the responses given when speaking and listening. It is not the expectation to learn every word and phrase and remember it – we hope that at least 5 words in each word list are remembered in the long term memory. |
| **Term** | **Key Words** | **Key Phrases** | **Essential Knowledge**  | **Essential Skills taught over Milestone** |
| **Aut 1** | **Bonjour****Au revoir****Salut****Monsieur****Madame****Mademoiselle** | **triste** **content****en colere****derange****mal****pas mal****comme ci comme ca** | Comment t’appelles-tu?Je m’appelle …….Ca va?Ca va bienComment vas-tu?Je suis + *feeling*  |  **Introduce Yourself*** Introduction to France (Carcasonne)
* Pictures and Maps of country
* Greetings: How are you?
* Different feeling: happy / sad /
* French alphabet
* French Christmas card greetings
 | **Speaking and Listening*** Name and describe people, a place and an object.
* Have a short conversation, saying 3 to 4 things.
* Give response using a short phrase.
* Start to speak, using a full sentence.
* Understand messages, instructions and dialogue in short oral passages.

**Reading*** Read and understand a short passage using familiar language
* Explain the main points in a short passage
* Read a passage independently
* Use a bilingual dictionary or glossary to look up new words

**Writing*** Write phrases from memory
* Write 2-3 short sentences on a familiar topic
* Write what they like/dislike about a familiar topic

**Culture*** Give detailed accounts of the customs, history and culture of the countries where the language is spoken.
* Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken.
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| **Spr 1** | Number to 40LundiMardiMercrediJeudiVendrediSamediDimanche | JanvierFevrierMarsAvrilMaiJuinAnniversaire | JuilletAoutSeptembreOctobreNovemberDecembre | Quel age avez-vous? J’ai neuf ansC’est quand votre anniversaire? Mon anniversaire est en juin.Ou habitez-vous?J’habite a Farndon.  |  **Tell me more about yourself*** Numbers 1 to 40
* Days of the Week
* Months of the Year
* Birthdays / How old are you?
* Where do you live? (link with Streetwise)
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| **Sum 1** | rougebleuevertejauneorangeviolettenoireblancherosemarron | yeuxcheveuxnezgrandepetiesoeurfrere  | chienchiennechat chattelapinlapinepoissonchevaljument | A quoi ressemblez-vous?J’ai les cheveux noir. Je suis grande. Avez-Vous un animal de compagnie?J’ai un chien. | **Amazing Me!*** Colours (Tricolour song)
* Body parts (song: head shoulders knees toes)
* Details about yourself and details about your family (Brothers / sisters / parents) Grammar: masc/ fem for siblings
* Pets
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| **Aut 2**  | billettrainavionaeroportgareautobusstation de bus | tempsensoleilleenuageuxnuageusechaudchaudedu froidventuexventeuseneigeil pleut | Ou est la gare?Quel temps fait-il?Le temps est chaud.  |  **We’re all going on a summer holiday*** Top 10 tourist attractions in France
* Ask for tickets / information / directions to get to tourist attractions.
* Simple weather: rain / sun / wind / snow
* How the French celebrate Christmas and new year
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| **Spr 2** | voicisursousdansdevantà côté dederrière | portechaise fenetretablestylocrayonlivreordinateurles ciseaux | Ou est le stylo ?Le stylo est sur la table. Ce qui est dans le sac ?C’est une balle |  **In the Classroom*** French alphabet (recap for Yr 4)
* Classroom Objects
* GRAMMAR: combining colour adjectives – masc singular first then fem – note change
* Prepositions linked to objects in room
* Questions – what is in the bag?
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| **Sum 2** | footballtennisle rugbyathletismele hockeycroquet netballbasketballbillard | fritessteakhamburgerpoulettepizzafromagetomatesandwichpatates pain | Qu est-ce que tu fais comme sport?Je joue au footJ’aime le tennisQue desirez-vous?Je voudrais du steak et des frites.  |  **Healthy Lifestyles*** Look at different sports
* Asked which sport like playing and answer
* Learn names of different foods.
* Order food in restaurants / café
* Create own French menu
* Grammar: Je fais and je joue je vais AND J’aime faire, J’aime jouer
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