



Sport Selection Policy

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To be reviewed: Nov 2023

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EQUALITY SCHEME EQUALITY IMPACT ASSESSMENT FOR SPORTS SELECTION POLICY		
Staff / Committee involved in development:	Headteacher / SENCO / Family Liaison	
For use by:	Staff and Parent/Carers	
This policy relates to statutory guidance:		
Key related Farndon Policies:	<ul style="list-style-type: none"> • Equal Opportunities Policy • Gifted and Talented Policy 	
Equality Impact Assessment: Does this document impact on any of the following groups? If YES, state positive or negative impact, and complete an Equality Impact Assessment Form or action plan, and attach.		
Groups:	Yes/ No	Positive/Negative impact
Disability	Yes	This policy intends to ensure that there is equality of opportunity for the different groups of pupils within school through effective inclusion in sports
Race	Yes	
Gender	Yes	
Age	Yes	
Sexual Orientation	No	
Religious & Belief	No	
Gender Reassignment	No	
Marriage & Civil Partnership	No	
Pregnancy & Maternity	No	
Other	No	
Reviewed by	Teaching and Learning	
Agreed by	Teaching and Learning Committee Policies with negative impact must be notified at full governing body	
Next Policy review date	Nov 2023	
A copy of this form, and any related impact assessment form or action plan must be sent to the school office		

This document is a statement of the aims and principles of the School, for ensuring the confidentiality of sensitive information relating to staff, pupils, parents and governors.

Role of School

Our PE policy throughout the school is to encourage children to enjoy all aspects of PE, whether it is competitive or creative, individual or team based. This helps them to play or participate in sports throughout their lives, which has many benefits both to their health as well as socially.

All pupils receive at least 2 hours per week of quality PE provision as part of the curriculum and experience competitive and non-competitive sport internally, playing many matches within lessons and sport events.

As with other curriculum areas, pupils' attainment and progress is carefully monitored to ensure that all pupils are developing appropriately. The school perceives inter-school **competitive** sports as a means of extending pupils that demonstrate the requisite skills and qualities, or who are deemed gifted, in this curriculum area.

As a school, we enter many matches, festivals and tournaments (both competitive and non-competitive) and all staff involved recognise the need to work towards an inclusive approach that enables as many pupils as possible to experience competitive sport, in some cases representing the school. Throughout the year, we also organise Intra House Sporting Competitions so to give more pupils the chance of participating in competitive sporting competition.

Inter-School Competitions

Since the introduction of the Sports Premium, we are very pleased to be working in conjunction with the Heber High School. As part of this agreement, our school will compete against other schools in a multitude of events within our cluster. These currently include sports such as football, handball, basketball, rugby, netball, athletics, rounders and kwik-cricket. Also, we may sometimes participate in other events that involve schools across Chester. Where the competition is within the Broxton cluster of schools, we endeavour to take two teams. The Reds (predominantly a stronger team) and The Stripes (a development team). For Cheshire West events, due to the more competitive nature of these competitions, we will always play our strongest team.

Selection Criterion for sports teams

Before each tournament, Premier Sport coaches hold "trials". Pupils are invited to write their name down on the list which is displayed on the Premier notice board. Teachers observe some of these trials and it is from these sessions that decisions are made on which pupils represent the school. Once the team(s) is chosen, Premier Sports will then use the lunch time session to prepare the squad for the tournament.

This criterion varies from fixture to fixture and is hugely dependent on the level of competition, as well as the number of children that we are allowed to take to events. Many of the competitions that we enter for Cheshire West are of a high standard, with opposition being extremely competent in terms of skill level, knowledge of rules, tactical knowledge, strength and speed.

For these tournaments the selection criterion for team events is based on:

- Level of skill demonstrated
- Level of fitness
- Understanding of games, tactics and rules
- Enthusiasm to learn and improve
- Emotional maturity to cope with the pressure
- Commitment to training and learning

For tournaments that take place within our Broxton cluster of schools, the selection criterion takes into account other aspects:

- Commitment to training and learning
- Enthusiasm to learn and improve
- Participation rate in previous inter-school tournaments
- Level of skill demonstrated

- Level of fitness
- Understanding of games, tactics and rules
- Emotional maturity to cope with the pressure

Representing the school team is also dependent on the following things:

- *Performance, effort and behaviour in lessons, trials and practices*
- *Attitude of player on and off the field of play*
- *How the player presents themselves: dress, manners, helpfulness, sportsmanship, etc.*
- *A team player*
- *Understanding of the importance of safety*

For all individual competition selection, for example: cross country, athletics, and indoor athletics, the pupils are selected from trials during the lunch break which are held by Premier Sport coaches. The pupils with the best results/times/distances represent the school (unless it is a non-competitive event such as the Infant festival) as long as they also fulfil the criteria stated above that are in italics. When picking a team, the teacher who is acting as the coach then liaises with the PE lead and Premier Sports coach. For some events, teachers may hold before or after school clubs and select a team from those who attend.

Selection for School Teams

In an ideal world, we would love to give every child the opportunity to represent the school in every competition that we enter. However, due to circumstances beyond our control (usually squad size restrictions or the staff available) this is not possible. The decision of which children to select is never an easy one and many conversations take place to ensure that choices are fair and just. We also have to consider the level of the competition that the team will be facing and select children accordingly.

Where there is an issue with a child's behaviour and they are not selected due to non-sporting reasons (the criterion in italics relating to behaviour and sportsmanship), this must be initially shared with the Headteacher. It must be explained to the pupil the reasons behind the decision and the improvements the school expects to see in the future. Parents must also be informed. Once improvements are observed in school, then the pupil can be once again be considered for selection in future events.

Whenever numbers and rules allow, we will always attempt to enter more than one team in a competition in order to allow as many children as possible to compete. Farndon Primary has high participation rates and is proud that **all** children are given many sporting opportunities – not just inter-school competitions but also intra-school competitions: after-school clubs, sport and health weeks, Sport Relief and Inter House sport competitions.

Friendly matches

Children who have not had an opportunity to represent the school at competition events will always be prioritised for friendly matches or the Broxton tournaments. Children who are keen and make the effort to attend clubs/trials will always be prioritised. On some occasions, there may also be times where a friendly fixture is used to prepare a team for a future competition.

Role of Parents

We think our policy is equitable and would like to thank parents in advance for supporting us as follows:-

- If your child is regularly chosen for a team, please help them to understand it is a privilege to represent the school and they should be proud of themselves.

- If your child is not chosen, encourage them to keep coming to practices and trials and enjoy what they do with the club; they are still part of the success of their team mates, it is good to develop social skills and is also a good way of keeping fit and healthy.

Parents and children also need to be aware that sometimes other children may be chosen to represent school to allow them to have these experiences as well.

Parents and spectators have a great influence on the children's enjoyment and success in sport. Children play sports first and foremost because they love playing. Farndon Primary School is dedicated to nurturing that enjoyment and enthusiasm for sport and as a foundation for developing skills and tactics for life.

We believe that taking part in a club contributes to each child's personal development and self-esteem. This is more important than winning matches. All our teams play to "win" but not at any cost. It is important to play in the right spirit and in a supportive atmosphere.

In order to achieve this result, we rely heavily on the parents and supporters who attend matches to behave in an appropriate manner, to respect team selection and support all the children in the right way.

If you have any questions please do not hesitate to speak to Mr Bond our P.E subject leader.